



Little Thurrock Primary School – Catch-up Premium Strategy 2020 – 2021

Date: 01 October 2020

Funding allocation (Mainstream Schools)

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years Reception through to Year 11.

Payments

This funding will be provided in 3 tranches. We will provide schools with an initial part payment in autumn 2020, based on the latest available data on pupils. We will then distribute a second grant payment in early 2021, based on updated pupil and place data. For mainstream schools, we will use the 4 to 15 pupil headcount from the October 2020 census.

*The second grant payment will also take account of the initial part payment made in autumn 2020 so that schools will receive a total of **£46.67** per pupil. A further £33.33 per pupil will be paid during the summer term 2021.*

Though funding has been calculated on a per pupil basis, schools should use the sum available to them as a single total from which to prioritise support for pupils according to their need.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of funds

*Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. (See also **EEF - School Planning Guide 2020-21**)*

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

Accountability and monitoring

As with all government funding, school leaders must be able to account for how this money is being used to achieve our central goal of schools getting back on track and teaching a normal curriculum as quickly as possible.

Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise schools' approaches to catch-up from September, including their plans for and use of catch-up funding. This should include consideration of

whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents. (DfE guidance - Coronavirus (COVID-19) catch-up premium - updated 24/08/2020)

School Overview

Number of pupils eligible for the Catch Up grant	
Number of pupils on roll	660
Total number of pupils eligible for Catch Up grant	618
Amount of catch up received per pupil	£80
Total amount	£49,440

Context of the school and rationale for the strategy
The school's catchment is relatively low in terms of disadvantage. Only 14% of the school are eligible for Pupil Premium. Approximately 70% of pupils engaged with home learning during the Covid-19 lockdown, although this was variable over time. Following the wider reopening, approximately 50% of eligible year groups and children of key workers attended school from 15 th June. Teachers have used baseline assessments in September 2020 as children returned to school in order to ascertain current levels of knowledge and understanding.

AUTUMN 2020

SPRING 2021

SUMMER 2021

Provision	Objective	Evaluation	Cost
To ensure that children identified across Key Stage 1 and Key Stage 2 are provided with high quality matched learning.	To build confidence and raise attainment in English and Mathematics through targeted support. Children identified initially through baseline assessments and at Autumn/Spring PPM meetings.	<ul style="list-style-type: none"> Intervention specialist teacher employed on a fixed term contract. All children completed baseline assessments (September 2020). Groups of children from Year 1 to Year 6 identified to participate in intervention programme from November 2020. 	£22,000

		<ul style="list-style-type: none"> • Year 1 – groups of 4 - 8 children Phonics x 2, writing x 2 and mathematics x 2 (2 x weekly PM) • Year 2 - groups of 12 children – Mathematics x 3 and writing x 3 and individual readers (2 x weekly PM) • Year 3 groups of 12 children – reading x 3 and mathematics x 1 (1 x morning) • Year 4 – groups of 10 - 12 children - mathematics x 1 and read, write Inc catch-up group x 1 and individual readers (1 x morning) • Year 5 – groups of 12 children – mathematics x 1 , guided reading x 1, writing x 1 and individual readers (2 x morning) • Year 6 – groups of 12 – mathematics x 1, guided reading x 1 and writing x 1 (1 x morning) • Evaluation of impact see Assessment Matched learning sheet 	
To ensure that all children have full access to remote learning.	<p>To ensure that no child whatever their background receives their full curriculum entitlement at home.</p> <p>To provide hardware and software to enable all children to access home learning through Google Classroom.</p>	<ul style="list-style-type: none"> • First batch of chrome books received October 2020 and children provided with devices to use at home to access remote learning. (6 initially rising to 12) • Higher level of engagement from disadvantaged pupils who were provided with devices. • Additional chrome books purchased January 2021 to enable more children remote access during Lockdown 3 - 2021. 	£26,570

