



Behaviour Policy Addendum during national lockdown for Covid19 January 2021

School Behaviour expectations

Our school has added this addendum to our Positive Behaviour Policy in line with the DfE guidance following the national lockdown for Covid19 in spring term 2021. As the country begins a second national lockdown, we will ensure that our expectations regarding behaviour are shared with children so that they understand the consequences for poor behaviour and deliberately breaking the rules and how we will enforce those rules including any sanctions. **This is particularly the case when considering restrictions on movement within school and their new bubble and the reminder of the hygiene rules.**

- School Leaders will work with staff, pupils and parent/carers to ensure that behaviour expectations are clearly understood, and consistently supported, taking account of individual needs and will consider how to build new expectations into their rewards system.
- We will work closely with parents/carers of the pupils who may struggle to reengage in school under the national lockdown restrictions of places in school and are at risk of being absent and/or persistently disruptive, including providing support for overcoming barriers to attendance and behaviour
- The disciplinary powers that schools currently have, including exclusion, remain in place. Permanent exclusion will only be used as a last resort. Where a child with a social worker is at risk of exclusion, their social worker will be informed and involved in relevant conversations.
- Any disciplinary exclusion of a pupil, even for short periods of time, will be consistent with the relevant legislation.

System of controls – DfE guidance January 2021 - Restricting attendance during the national lockdown: schools

This is the set of actions schools must take. They are grouped into 'prevention' and 'response to any infection' and are outlined in more detail in the sections below.

Prevention:

- 1) Minimise contact with individuals who are unwell by ensuring that those who are required to stay at home do not attend school.
- 2) Where recommended, the use of face coverings in schools.
- 3) Clean hands thoroughly more often than usual.
- 4) Ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach.
- 5) Introduce enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents.
- 6) Minimise contact between individuals and maintain social distancing wherever possible.
- 7) Where necessary, wear appropriate personal protective equipment (PPE).
- 8) Always keeping occupied spaces well ventilated.

Expectations for Restricting attendance during the national lockdown: schools

The guidance from the government states:

- Maintain consistent groups to reduce the risk of transmission by limiting the number of pupils and staff in contact with each other to only those within the group.
- Maintaining distinct groups or 'bubbles' that do not mix to make it quicker and easier in the event of a positive case to identify those who may need to self-isolate and keep that number as small as possible.
- Wherever possible pupils should use the same classroom or area of a setting throughout the day.

- During lessons the pupils will sit facing the front of the classroom and they will have their own draw and daily resources.
- Pupils will remain in their bubble for break and lunch time and will be expected to adhere to this policy and not enter another bubble.

The expectations will be made clear every day and regular reminders will be given throughout the day. If a pupil does not adhere to these expectations sanctions will be used and persistent refusal to follow the school behaviour policy may lead to an exclusion, particularly if others are put at risk as a result of the behaviour.

Pupils will be encouraged not to touch their peers and teachers will maintain a distance of 2 metres or 1 metre + with additional measures. We expect pupils to follow this guidance and demonstrate safe behaviours at all times. Any behaviour that could lead to the spread of the virus, i.e. deliberate spitting or coughing on others will be dealt with seriously.

All pupils should wear the full school uniform. Parents/Carers of primary aged children should ensure they are capable of self-care with regards to dressing etc. On days when the year group bubble has PE the pupils should come to school in their kit.

Break & Lunchtimes

The pupils will remain in their bubble and will not mix with other year groups during the school day. The breaks will be staggered to allow for social distancing on the playground. School meals will be delivered to their classroom and will be eaten at their table.

Social Stories and additional resources

For some pupils we recognise that they will need additional support to follow the measures (for example, routes round school marked in braille or with other meaningful symbols, and social stories to support them in understanding how to follow rules.) The school will endeavour to have these resources in place as the school begins to open to some year groups across the school and will continue to monitor and risk assess the building and resources as we move forward.

Transport

Those involved in the provision of home to school transport must do all that is reasonably practicable to maximise social distancing where possible and minimise the risk of transmission this means that where fewer pupils are attending school, sufficient levels of capacity should be maintained to maximise social distancing. For example, through alternate seating or separation between year groups or schools. Pupils are expected to adhere to all behaviour guidance given whilst on transport to school. In accordance with advice from PHE, children and young people aged 11 and over must wear a face covering when travelling on dedicated transport to secondary school. This does not apply to people who are exempt from wearing a face covering on public transport.

COMMUNICATE: set high expectations for behaviour and actively communicate this to parents/carers and pupils

- ✓ Make sure all staff, governors and trustees understand the importance of good behaviour and attendance and have a good understanding of the school's policies. This may include having an attendance and/or behaviour lead on the senior leadership team to ensure policies are implemented effectively and on the Local Governing Body to provide additional visibility, support and challenge.
- ✓ Communicate revised behaviour and attendance policies to staff, pupils and parent/carers as soon as possible and ensure expectations are clearly understood. Ensure the Senior Leadership Team are visible around the school and invite discussion and feedback.
- ✓ Establish new ways to communicate, use visual reminders around the school and make use of technology where appropriate.

- ✓ Build a strong relationship and keep an open dialogue with parents/carers who need further information or reassurance on the importance of learning.