



Little Thurrock Primary School

Whole school curriculum map.



<u>Subject - RE</u>						
Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	F2. Which people are special and why?	F4. Which times are special and why?	F6. What is special about our world?	F5. Where do we belong?	F1. Which stories are special and why?	F3. Which places are special and why?
1	1.1 Who is a Christian and what do they believe?	1.6 How and why do we celebrate special and sacred times?	1.7 What does it mean to belong to a faith community?	1.6 How and why do we celebrate special and sacred times?	1.5 What makes some places sacred?	
2	1.8 How should we care for others and the world, and why does it matter?	1.6 How and why do we celebrate special and sacred times? (Different festivals focus)		1.3 Who is Jewish and what do they believe?	1.2 Who is a Muslim and what do they believe?	1.4 How can we learn from sacred books?
3	L2.7 What does it mean to be a Christian in Britain today?	L2.1 What do different people believe about God?	L2.5 Why are festivals important to religious communities?	L2.2 Why is the Bible so important for Christians today?	L2.4 Why do people pray?	
4	L2.6 Why do some people think life is a journey and what significant experiences mark this?		L2.3 Why is Jesus inspiring to some people?	L2.5a How do people from religious and non-religious communities celebrate key festivals?	L2.8 What does it mean to be a Hindu in Britain today?	L2.9 What can we learn from religions about what is right and wrong?
5	U2:2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)		U2:1 Why do some people think God exists?	U2:4 If God is everywhere, why go to a place of worship?	U 2.10 Green religion? Why do religious and non-religious worldviews teach about caring for the Earth?	U2:6 What does it mean to be a Muslim in Britain today?
6	U2.5 Is it better to express your beliefs in art and architecture or in charity and generosity?	U2:8 What difference does it make to believe in ahimsa(harmlessness) and grace and/or Ummah (community)?		U2:7 What matters most to Christians and Humanists?	U2:3 What do religions say to us when life gets hard?	U2:9 What can be done to reduce racism? What can we learn from religious and non-religious worldviews?