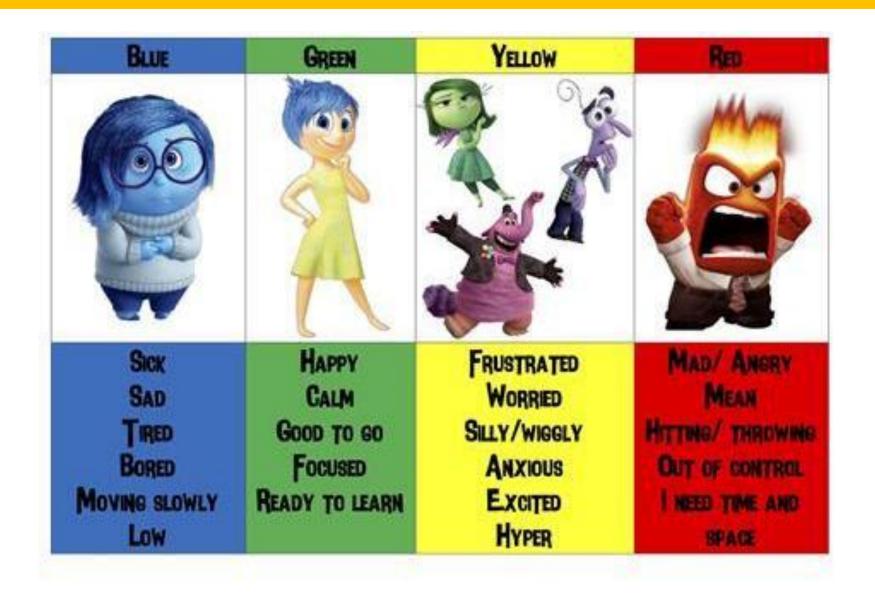
Children's Mental Health Week 2024



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Our NEW Emotional Wellbeing and Regulation Curriculum



DEFINITION OF SELF-REGULATION:

"...it is defined as the capacity to manage one's thoughts, feelings and actions in adaptive and flexible ways across a range of contexts."

Jude Nicholas

It encompasses:

- Self-control
- Resilience
- Self-management
- Anger management
- Impulse control
- Sensory regulation



WHY IS SELF-REGULATION IMPORTANT?

Life is 10% what happens to us and 90% how we react to it.

Charles Swindoll

 Research has found that higher academic achievement is more likely when interventions include self-regulation components.



 Typically, children who can self-regulate will turn into teens who can self-regulate.

A person who can self-regulate is able to:

remain CALM AND ORANISED in a stressful situation.

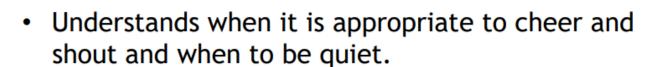
(Executive Functions)

cheer themselves up after a disappointment.

(Emotional Regulation)

 knows when they are experiencing sensory overload and can make adjustments.

(Sensory processing)



(Social cognition)









Regulation Visuals

Colour Monster EYFS

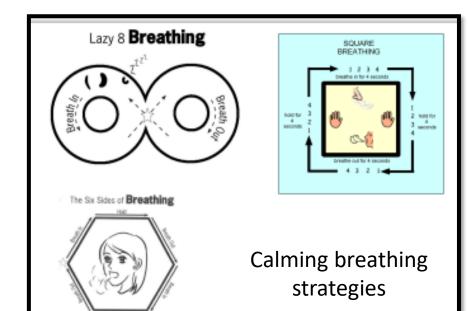


Inside out characters KS1 & Lower KS2



Mood Meter Upper KS2

enraged	panicked	stressed	jittery	shocked	surprised	upbeat	festive	exhilarated	ecstatic
livid	furious	frustrated	tense	stunned	hyper	cheerful	motivated	inspired	elated
fuming	frightened	angry	nervous	restless	energized	lively	enthusiastic	optimistic	excited
anxious	apprehensive	worried	irritated	annoyed	pleased	happy	focused	proud	thrilled
	troubled		uneasy	peeved	pleasant	joyful	hopeful	playful	blissful
disgusted	glum	disappointed	down	apathetic	at ease	easy going	content	loving	fulfilled
pessimistic	morose	discouraged	sad	bored	calm	secure	satisfied	grateful	touched
alienated	miserable	lonely	disheartened	tired	relaxed	chill	restful	blessed	balanced
despondent	depressed	sullen	exhausted	fatigued	mellow	thoughtful	peaceful	comfy	carefree
despair	hopeless	desolate	spent	drained	sleepy	complacent	tranquil	cozy	serene



SENSORY STRATEGIES:

- Bear Hug
- Swing/rock
- Go for a walk
- Wall push ups
- · Sucking smoothie through straw
- Chewy foods (eg. thick slice of bread)
- Blow bubbles
- Classical music
- Roll on an exercise ball
- Trampoline
- Blanket roll

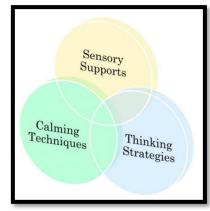




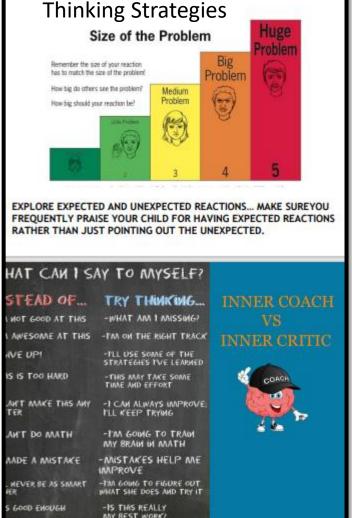


These are not a treat but a tool to help the child feel regulated.

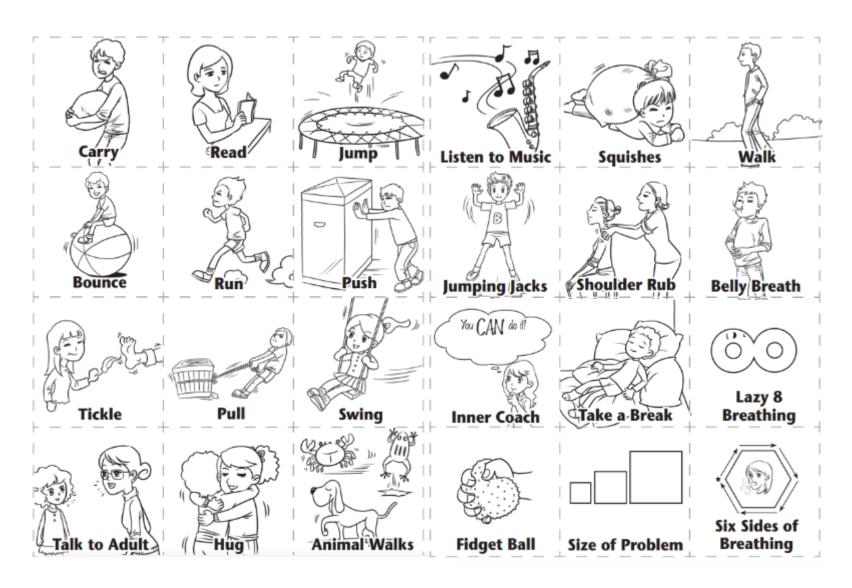








Reflection





Blue Zone tools: help wake up our bodies, feel better and regain focus.

Green Zone tools: help us stay calm, focused and feeling good. These are often proactive strategies.

Yellow Zone tools: help us regain control and calm ourselves.

Red Zone tools: help us stay safe and start to calm down.

Emjoy

Mental

Health

Week

