

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£21350
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£24028 Actual Spend

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	61% Based on 38 responses from parents and carers.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	63% Based on 38 responses from parents and carers
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	58% Based on 38 responses from parents and carers.

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 70%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To increase the number of children accessing before school, lunchtime and after school clubs.	Provision of lunchtime clubs Monday to Thursday for at least half an hour each day. Provision of two free clubs – at least 60 spaces each week.	£15,070	Lunchtime clubs ran Monday to Thursday and participation will be good. At least 60 free spaces a week were provided for children in before and after school clubs, All children in Years 1 to 6 will have access to two hours of quality PE each week.	The lunchtime clubs and two free clubs worked well and will be continued into 2023-24 and have been included in the 2023-24 plan.

To increase the number of children who can swim confidently by the end of Key Stage 2.	Provision of weekly swimming lessons for Year 6 children who can not yet swim 25m.	Circa £1,000 (awaiting final figure)	Approximately 30 children who could not yet swim 25m (based on parental survey) were invited to attend swimming lessons each week. Take up was good – need to confirm figures in terms of the number of children who could swim 25m at the end of the programme.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage children in Year 6 to become Sports Ambassadors.	Sports coaches trained Year 5 children to enable them to be sports ambassadors in Year 6.	£180 for additional sports coach time training Year 5 children.	Year 5 children were selected and trained as sports ambassadors and can now help run sports days for younger children and lead activities at lunchtimes resulting in more active and worthwhile play.	Continue with sports ambassador training programme for 2023/24.
Improve opportunities for children to participate in safe and active travel.	Arranged scooter training from Thurrock Council.	£200 for scooter training from Thurrock Council.	The majority of Year 1 children took part in scooter training and passed the course successfully.	Increase allocation for next year as Bikeability Level 1 and 2 may have to be funded by the school going forward.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%

Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
To improve the confidence of teaching staff to teach good PE lessons.	Arranged for each teacher to have one half day out of class to shadow PE coaches to ensure that they were upskilled in the teaching of PE.	£2424 supply cover.	Teachers responded positively to the half day CPD. Teachers are now more confident to teach PE if they are required to do so.	Continue to develop staff confidence in PE for 2023/4 to ensure that they are ready to teach PE if necessary (e.g. sports coach absence, running additional clubs, or if the PE/sports grant is discontinued).

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
17%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide Archery, Curling and Boccia as additional sports to pupils and increase participation of pupils with SEND in the PE curriculum. Additional achievements:	Purchased a curling set, two boccia sets and three archery sets. Also replenished current PE equipment to ensure that all children had access to the equipment they needed to participate in two hours of quality PE a week.	£3550	The archery sets were well used in PE lessons and after school clubs. SEND PE sessions took place once a week.	Need to ensure that curling and boccia sets are well used and that the school has signed up for the Panathlon through Thurrock SSP.

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

				%5
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To start a competitive boys and girls football team. To start a competitive boys and girls cricket team.	Purchase of football kit for girls' and boys' teams. Purchase of cricket tops for girls' and boys' teams.	£1000	Competitive football teams for boys and girls restarted after a hiatus during Covid. The girls' team reached the semi-finals of the Thurrock league. Competitive cricket teams for boys and girls restarted after a hiatus during Covid. The boys' team won the Thurrock cup competition.	Over 90 children from Year 5 and 6 wish to participate in football for the 2023-24 season – possibility of A and B teams. Continue with cricket teams for 2023-24.
To improve the range of competitive sports that the school engages in across the academic year.	Subscription to Thurrock SSP including entry into the swimming gala.	£584	The school came third in the Thurrock swimming gala and third in its section of the Borough Olympics.	Increase Thurrock SSP subscription to ensure that we are able to enter a wider range of competitions. The school has a new sports lead and is signed up for 20 competitions for the 2023-24 academic year.

Signed off by	
Head Teacher:	<i>Car Robert Boyd</i>
Date:	July 2023
Subject Leader:	
Date:	
Governor:	

Created by:



Supported by:



Date:	
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