

# Little Thurrock Primary School

## Nursery Long Term Plan 2023 - 24



| Topic                                    | Autumn 1<br>This is my World   | Autumn 2<br>Once Upon a Time  | Spring 1<br>Teeth and Claws   | Spring 2<br>Growth and Change   | Summer 1<br>How many legs does a Mini Beast have?   | Summer 2<br>What lives in the Sea?   |
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| <b>Topic focused texts</b>               | Great big book of Families.<br>You Choose.<br>Elmer.<br>Owl Babies.<br>Polar Bear, Polar Bear what do you hear?<br>Monkey Puzzle.                        | The 3 Little Pigs.<br>Goldilocks & the 3 Bears.<br>We're Going on a Bear Hunt.<br>The Gingerbread Man.<br>My Hair.<br>Stickman. | Harry and his Bucketful of Dinosaurs.<br>The Girl and the Dinosaur.<br>The Selfish Crocodile.<br>The Tiger who came to tea.<br>Augustus and his smile.<br>The Gruffalo.<br>Dinosaur First Facts.              | Jasper's Beanstalk.<br>The Very Hungry Caterpillar.<br>The Tiny Seed.<br>A Bean's Life.<br>A fruit is a suitcase for seeds.<br>The Growing Story. | Aaaarrgghh Spider!<br>Tiny Little Fly.<br>I can only draw Worms.<br>Betsy Buglove Saves the Bees.<br>If you were an Ant.<br>First Facts: Bugs.  | The Snail and the Whale.<br>Tail of the Greedy Fish.<br>Ebb and Flo and the baby Seal.<br>Commotion in the Ocean.<br>Sharing a Shell.<br>The Big Book of the Blue. |
| <b>Celebrations &amp; Events</b><br>ITMP | Starting Nursery   | An introduction to Bonfire Night, Remembrance Day, Diwali, Christmas  | An introduction to Lunar New Year   | An introduction to Easter   | ITMP  | Sports Day<br>Transition activities  |
| <b>PSED</b>                              | Establishing expectations and routines. Personal care support.   | Beginning to develop relationships.<br>Developing own personal care.  | Becoming more independent with personal care.   | More outgoing with unfamiliar people.<br>Remember expectations without being told.  | Independent at snack time.<br>Healthy choices.<br>More independent with personal care   | Increasingly independent.<br>Preparing for transition to reception.  |
| <b>C &amp; L</b>                         | Understand simple questions and instructions.<br>Developing communication skills:<br>Use talk to organise themselves and play.<br><br>Key group sessions |   | Listening to longer stories and remember much of what happened.<br>Use a wider range of vocabulary, rhymes and songs<br>Developing pronunciation<br>Express a point of view and debate<br>Key groups sessions |   | Use sentences of four to six words plus.<br>Use sentence connectives such as because, and, or.<br>Use future and past tense<br>Answer simple 'why' questions<br><br>Key groups sessions |  |

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| <b>Phonics Sessions</b><br><i>L &amp; S Phases</i><br><i>RWI nursery</i> | <b>General Sound Discrimination</b><br>Environmental and instrument sounds, body percussion.<br>Daily stories, rhymes and songs | <b>Rhythm &amp; Rhymes</b><br>Spot and suggest rhymes, count or clap syllables in a word.<br><br>Daily stories, rhymes and songs   | <b>Alliteration</b><br>Recognise words with the same initial sound.<br><br>Daily stories, rhymes and songs                       | <b>Voice sounds. Oral blending &amp; segmenting</b><br>Introduce 'Frog talking' (RWI).<br>Daily stories, rhymes and songs         | <b>Sounds /mnemonics</b><br>Oral recognition of Set 1 and corresponding mnemonics (RWI)<br><br>Daily stories, rhymes and songs    | <b>Sounds /mnemonics</b><br>recognition of Set 1 and corresponding mnemonics (RWI)<br><br>Daily stories, rhyme and songs    |
| <b>Physical Development</b>  | Exploring the setting:<br>Develop fine and gross motor skills.<br>Explore different materials and tools.                        | Continue to develop movement, balancing, riding and ball skills.<br>Use one-handed tools.<br>Developing personal care.             | Large muscle movements: waving flags, paint and marks.<br>Developing a more effective pencil grip.                               | Match developing physical skills to tasks and activities.<br>Developing preference for a dominant hand.                           | Skip, hop, hold a pose.<br>Increasingly remember sequences/ patterns related to music and rhymes.<br>More comfortable pencil grip | Use one-handed tools more effectively.<br>Preference for a dominant hand.<br>Increasingly independent in own personal care. |
| <b>Maths</b>   | Develop counting like behaviours.<br>Saying some numbers in sequence 1-5.<br>Build with a range of resources.                   | <b>Topic:</b> story-based: counting in sequence.<br>Finger rhymes<br>Recognition of 3 objects (subitising)<br>Explore 2d/3d shapes | <b>Topic:</b> One to one correspondence 1-5. Recite numbers beyond 5<br>Experiment with their own symbols<br>Positional language | <b>Topic:</b> Comparison between objects: size, length, weight and capacity.<br>Finger numbers to 5<br>Link numerals/amounts to 5 | <b>Topic:</b> counting legs, patterns in nature.<br><br>Real world number problems to 5   | <b>Topic:</b> Begin to describe a sequence of events:<br><br>Using words such as first, then.                               |
| <b>Understanding of the World</b><br><br><i>Forest School based</i>      | <b>Topic:</b> Families and Cultures. similarities and differences.<br>ITMP<br>Activities in school's natural environment.       | <b>Topic:</b> exploring building materials, environments.<br>ITMP<br>Activities in school's natural environment.                   | <b>Topic:</b> Exploring different animals characteristics<br><br>ITMP<br>Activities in school's natural environment.             | <b>Topic:</b> Growing beans.<br>Exploring and trying different fruits<br>ITMP<br>Activities in school's natural environment.      | <b>Topic:</b> exploring bug environments. Toast and Honey tasting<br>ITMP<br>Activities in school's natural environment.          | <b>Topic:</b> exploring the undersea environment<br><br>ITMP<br>Activities in school 's natural environment.                |
| <b>Expressive Arts and Design</b>  | <b>Topic:</b> Family based crafts.<br>ITMP<br>Music session weekly<br>Yoga session: weekly                                      | <b>Topic:</b> Nativity Christmas creations.<br>ITMP<br>Music session weekly<br>Yoga session weekly                                 | <b>Topic:</b> Dinosaur /animal crafts. Mixing colours.<br>ITMP<br>Music session weekly<br>Yoga session weekly                    | <b>Topic:</b> Fruit and vegetable crafts.<br>ITMP<br>Music session weekly<br>Yoga session weekly                                  | <b>Topic:</b> Mini beast crafts.<br><br>ITMP<br>Music session weekly<br>Yoga session weekly                                       | <b>Topic:</b> Sea creature crafts.<br>ITMP<br>Music session weekly<br>Yoga session weekly                                   |