

## Sport and PE Strategy



Support for review and reflection – considering the 5 key indicators from Dfe, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: All pupils in KS1 and KS2 receive two hours of PE teaching per week. Range of Sports clubs and Fitness clubs Access to competitive sport Sports club for children with SEND/needs	Areas for further improvement and baseline evidence of need: Introduce Daily Mile
<b>Meeting national curriculum requirements for swimming and water safety 2019.20</b>	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment leaving primary school.	73%
What percentage of your current Year 6 cohort use a range of strokes effectively (for examples, front crawl, backstroke and breaststroke)?	48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you use it in this way?	Yes Catch up swimming lessons (year 5 and year 6 pupils in summer term). All pupils able to swim, perform safe self-safety by end KS2.

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**Action Plan and Budget Tracking**  
 Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to evaluate for students today and for the future.

<b>Academic Year: 2019/20</b>	<b>Total fund allocated: £21400</b>	<b>Date updated:</b>		
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.	Identify course for daily mile and plan for staff to complete in the school day.		<p><b>Intended Impact:</b> ALL pupils involved in 15 minutes of additional activity every day. It is fully-inclusive, free and simple initiative which improves the physical and mental health and wellbeing of children.</p> <p><b>Evidence:</b> fitness in children is improving and reducing obesity and children are more active within other parts of the school day.</p>	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for while school improvement</b>				Percentage of total allocation: 3.27%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Extra notice boards in main entrance to raise the profile of PE and Sports for all visitors and parents.	Change notice board in the main entrance.		<p><b>Intended Impact:</b> All stakeholders and visitors will be able to see the importance of PE within the school.</p>	

			<b>Evidence:</b> increase in children taking up sport they wouldn't normally do.	
Role models – local sporting personalities so pupils can identify with success and aspire to be a local sporting hero and hear about what they needed to do to achieve this.	Contact local personalities within the area to invite in for assemblies or workshops with children.	£700	<b>Intended Impact:</b> children aspire to be a local sporting hero and are encouraged to try more sporting activities.  <b>Evidence:</b> increase in children participating in more sporting activities/competitions.	
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 18.45%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Support staff - Supervision at interschool competitions		£500	<b>Intended Impact:</b> an increase in children being able to compete in competitions and being given the opportunity to do so.  <b>Evidence:</b> increase in pupils being taken to competitions.	
TSSA affiliation - Increase opportunities to access high quality CPD and sports events both intra and inter borough	Eligibility to access support and bids	£315	<b>Intended Impact:</b> High quality CPD will ensure that all children are exposed to high quality teaching as well as opportunities to attend sporting events in and out of the borough.  <b>Evidence:</b> Increase in children attending different sporting competitions. High quality teaching will ensure children are making good or better progress in PE.	
Sports equipment - Pupils have access to resources to enable	Complete and audit of current resources and look at which	£1500	<b>Intended Impact:</b> High quality equipment will ensure that all	

participation in high quality sport provision.	resource will enable high quality PE		children are exposed to high quality teaching as well as opportunities to try new sporting equipment.  <b>Evidence:</b> High quality resources will enable high quality teaching which enables children to make good or better progress in PE.	
Release PE teacher to work with new staff to plan and deliver high quality PE teaching.	Release time of PE teacher	£1635	<b>Intended Impact:</b> High quality CPD will ensure that all children are exposed to high quality teaching.  <b>Evidence:</b> High quality teaching will ensure children are making good or better progress in PE.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 72.21%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Sports Quest</b> Increase the number of pupils participating in extracurricular clubs <ul style="list-style-type: none"> <li>• Fitness to music morning clubs</li> <li>• Lunchtime fitness sessions</li> <li>• SEND personalised sport and fitness sessions</li> </ul>	Provide pupils with a range of experiences and impact positively on childhood obesity	£10220	<b>Intended Impact:</b> an increase in children participating in extracurricular clubs, which raises their fitness level and understanding of how important fitness is.  <b>Evidence:</b> increase in pupils participations in extracurricular clubs.	
Playground Equipment installation of bars. This will target upper body strength and will improve this area. This will enable children to experience something different in a safe environment.	Install bars	£3000	<b>Intended Impact:</b> an increase in children participating in physical activities during play time and lunch time. Encourage children to try more gymnastic style activities and	

			possibly encourage them to attend school or out of school clubs.  <b>Evidence:</b> children's fitness level increases as well as their interest in physical activities during play time and lunch time.	
Catch up swimming lessons (year 5 and year 6 pupils in summer term). All pupils able to swim, perform safe self-safety by end KS2	Meet ks2 outcomes	£2235	<b>Intended Impact:</b> all children will be able to swim and perform safe self-safety by the time they leave primary school.  <b>Evidence:</b> children pass testing at the end of Year 6 and meet the expected criteria for the end of primary school.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 6.05%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Opportunities to participate in inter school competition and develop a love of sport and competition	Entry to KS1 competitions	£300	<b>Intended Impact:</b> Children will develop a love of sport and will want to take part in more inter school competitions.  <b>Evidence:</b> There will be an increase in participation and as result children's fitness levels will improve.	
Opportunities to participate in inter school competition and develop talent and develop a love of sport and competition- foster talent in more able students	Borough Athletics tournament	£80	<b>Intended Impact:</b> Children will develop a love of sport and will want to take part in more inter school competitions.  <b>Evidence:</b> There will be an increase in participation and as	

			result children's fitness levels will improve.	
Swimming Gala – children to be encouraged to represent the school in the Trust swimming gala this year.	Identify children who can represent for the school.	£100	<p><b>Intended Impact:</b> Children will develop a love of sport and will want to take part in more inter school competitions.</p> <p><b>Evidence:</b> There will be an increase in participation and as result children's fitness levels will improve.</p>	
Travel to Swimming competitions to ensure that children are given the opportunity to take part in competitions and lessons.	Ensure coaches are booked in preparation for swimming competitions/lessons.	£500	<p><b>Intended Impact:</b> children are able to attend swimming competitions.</p> <p><b>Evidence:</b> There will be an increase in participation and as result children's fitness levels will improve.</p>	
Hire of Thurrock Harriers Track so the children have the chance to train on competitive track in preparation of competitions.	Ensure hire of track has been put in the diary	£315	<p><b>Intended Impact:</b> children experience practising on a competitive track.</p> <p><b>Evidence:</b> children are more confident during competitions as they have already trained on the track.</p>	