

Over view of school					
Total number of pupils on roll					676
Total number of pupils eligible for PPG as at May 2019					76
Amount of PPG per pupil					£1,320
Total amount received 2018/2019					£102,960
Previous performance of disadvantaged pupils 17-18/18-19 KS2 outcomes					
Attainment	PP		Cohort		
	July 18	July 19	July 18	July 19	
% of children at ARE in reading	71	62	74	74	
% of children at ARE in writing	71	77	83	84	
% of children at ARE in maths	79	85	88	88	
Performance of disadvantaged pupils over time					
		2018	2019	2020	
Average progress reading		+1.0	-0.3		
Average progress writing		-2.1	+0.6		
Average progress maths		-0.3	-0.5		
Attendance		93.1	94.4		

Summary of PPG spending 2018/2019			
Objectives in spending:			
1. To ensure that all pupils eligible for pupil premium make or exceed ARE at all year groups			
Evaluation of impact 2018/2019 spend			
Summer 2 data July 2019			
PPG children achieving expected standard			
Year group	Reading	Writing	Maths
1	33%	44%	55%
2	64%	54%	64%
3	57%	42%	57%
4	62%	70%	30%
5	70%	65%	70%
2. To increase the percentage of pupils achieving at higher levels			
Evaluation of impact 2018/2019 spend			
Summer 2 data July 2019			
PPG children achieving Greater depth KS2 data			
	Reading	Writing	Maths
Year 6 outcomes	29%	29%	29%
3. Ensure equal opportunity for all pupils through provision of QFT			
Evaluation of impact 2018/2019 spend			
*All teachers are identified as good. Monitoring and learning walks demonstrate high level of QFT, with equity based feedback part of agreed school policy.			
Summary of spending and actions taken:			
Quality first teaching, approx. £71,500			

(Including booster classes, Easter school, Staffing, CPD)

- Raising quality of teaching and learning through CPD in order to increase the percentage of outstanding teaching. To embed consistent QFT across all key stages
- Developing teachers who can provide support in school to sustain improvement in teaching and learning
- Diminish the gap between pupil premium and other groups by ensuring teaching focuses on improving outcomes for pupil premium children

Targeted support, approx. £11,000

(including CLA support, targeted interventions, speech/play therapy, individual provision)

- Pre-teaching to ensure children are clear on any previous learning before the lesson
- Individual academic provision as needs arise during the academic year
- Tracking of individual groups or children
- Early identification of difficulties or barriers to learning, provision of interventions to meet these needs
- Interventions to significantly reduce or eliminate attainment gap, and increase the percentage of pupils reaching or exceeding national expectations

Equal Opportunities, approx. £24,500

(Including ICT resources, SHS team, Access to breakfast club, travel costs, food provision)

- Children in receipt of pupil premium are entitled to attend breakfast club at a reduced rate to ensure hunger is reduced as a barrier to learning
- Children in receipt of pupil premium entitled to resources, equipment and travel in order to improve their sense of belonging and remove any barriers to learning and well-being.
- Providing parenting support and giving families access to support and guidance where needed
- Updated ICT resources in school so children have access to a full and rich computing curriculum that they may not have access to at home

Forecast of PPG spending 2019/2020

Barriers to learning

1. **Quality of teaching** – continue effective QFT and learning approaches. Increase effectiveness of personalised feedback. Personalised reading 1:1. Increase the effectiveness of environment in supporting pupils entitled to PPG.
2. **Attendance** – to reduce the number of persistent absentees and improve the attendance of children entitled to PPG.
3. **Poverty, hunger & Raising aspirations** – to ensure that the barriers to learning and exceeding are reduced or removed and allow children entitled to PPG the same experience and opportunities as their peers.
4. **Mental health** – to support children entitled to PPG with developing their emotional literacy.

Outcomes

Desired outcomes	Success criteria
<p>Quality of teaching</p> <p>Children entitled to PPG improve in reading, writing and maths in line with non-PPG children. Progress for children entitled to PPG is in line or above national and non-PPG children. Continued effective teaching, learning and curriculum approaches for these groups. Continued CPD for staff to support children entitled to PPG (specifically feedback and environments). Continued adaption and differentiated curriculum to meet individual needs.</p>	<p>Children entitled to PPG will; Achieve in line with non-PPG children in reading, writing and maths. Increase of those achieving GD Teachers continue to develop their understanding of supporting a range of groups and needs. Children achieve and succeed and make strong progress from their starting points. The gap is narrowed between PPG and non PPG children.</p>
<p>Attendance</p> <p>To improve the attendance of PPG children</p>	<p>The attendance of children entitled to PPG will improve in line with national expectations (96%).</p>

	Parents/carers will have a good understanding of the importance of good attendance and will engage with school opportunities and support to maintain improved attendance figures. The number of high absentees of children entitled to PPG will reduce.
Poverty, hunger & Raising aspirations Children entitled to PPG will have the same opportunities as their peers. They will be equipped and ready to engage in learning.	Greater levels in participation in trips/activities. Improvement in accessibility to school, behaviour, attendance. Raising of aspirations of children entitled to PPG.
Mental health Children will be able to talk about their feelings in a controlled way and acknowledge problems and be able to solve them. They will be taught effective tools to be emotionally literate in order to access the curriculum and make progress.	Children retain friendships, build confidence and self-esteem. Less support needed in class time to resolve behaviour or emotional issues. Improved behaviour. Pupil progress and attainment will improve as their emotional literacy improves.

Forecast of PPG spending 2019/2020 by item/project			
Item	Cost	Objective	Outcome
Quality of teaching to improve the outcomes for Pupil Premium children and diminish the difference further between them and their peers. Success criteria All teaching to be good or better including LSA support by Summer 2020.	Staffing QFT/CPD Non-class based teacher Interventions Individual provision Booster classes Easter school	- To raise achievement by ensuring that new procedures to provide pupils with regular, additional support and challenge become firmly established and lead to improvement, particularly for those children entitled to PPG. -Raising the quality of teaching through quality first teaching, embedded consistently throughout all key stages. -Development of teaching and learning to achieve sustained improvement -To increase the proportion of KS2 pupils, including those entitled to PPG achieving expected and higher grades -Ensure that teaching and learning has a focus on improving outcomes for pupil premium children so that the difference between other groups diminishes rapidly. -non class based teacher to work with identified children entitled to PPG; targeted support to raise attainment and narrow the gap -Reading focus; to read daily with children entitled to PPG -Training on importance of feedback for children entitled to PPG -individual provision when needed as it arises throughout the academic year	£90,000
Attendance To ensure children entitled to pupil premium attend school regularly	Contribution to salary of attendance person (see	-Raise attendance of pupils entitled to PPG, tracking key families and ensuring support and regular meetings in place to improve attendance	£500

<p>and the difference between them and their peer diminishes.</p> <p>Success criteria To reduce the gap between PPG groups and the whole cohort by at least 5% by summer 2020</p>	<p>staffing re costs) Home/school support training and staff</p>	<p>-Attendance allocated member of staff out of class to support vulnerable children and their families -Enforcing protocols for persistent poor attendance & implementing support where needed for individual families -Home School support team to support with attendance, engagement and supporting individual family needs</p>	
<p>Poverty, hunger & Raising aspirations To ensure children entitled to pupil premium have rich and varied experiences. To raise aspirations and hopes for the future, improving attitudes. To ensure children entitled to PPG are equipped and ready for school and to engage in learning.</p> <p>Success criteria To demonstrate an increase in participation in a range of provision for children entitled to PPG.</p>	<p>Subsidised breakfast club & breakfast club staff salary (see staffing re costs) Travel costs Contributions to school trips and residential CLA support Speech therapy Music provision ICT resources</p>	<p>-Children entitled to pupil premium are entitled to breakfast club, school trips, and residential trips in order to improve their sense of belonging and allow equal opportunities to their peers. To give children entitled to PPG the experiences they may not have experienced otherwise -Targeted support to raise the attainment of looked after children -Early intervention for pupils identified with communication difficulties -Update ICT resources so that children entitled to PPG access a full and rich computing curriculum which they may not have access to at home. -parenting workshops and learning to raise aspirations and support families</p>	<p>£8,500</p>
<p>Mental health To meet the social and emotional needs of children entitled to pupil premium and enable effective participation in school.</p> <p>Success criteria To reduce the percentage of low level behavioural incidents of pupils entitled to PPG by 15% by providing</p>	<p>Play therapy PASS team support SHS team Targeted interventions</p>	<p>-Children entitled to pupil premium have access to a school counsellor. -support children with SEMH needs to access learning and achieve. -Support families of children entitled to pupil premium</p>	<p>£5000</p>

appropriate intervention.			
		Total PPG expenditure	£104,000