

Pupil Premium Plan

2020 - 2021

Little Thurrock Primary School



Introduction

Pupil premium is additional funding paid to schools in respect of their disadvantaged pupils. These are children who have been registered for free school meals at any point in the last 6 years. It also includes those children who have been looked after continuously by the Local Authority for more than 6 months. A smaller amount of funding is also available for children of parents who are in regular armed forces. Schools receive this funding to support those eligible pupils with the aim of narrowing the attainment gap between them and their peers. The school has been allocated funding of **£104,910**.

Analysis of Past and Current Performance

The use of high quality teaching strategies has impacted positively on engagement and achievement of disadvantaged pupils as well as highly effective pastoral support for children and their families. The detailed tracking allows individual barriers to be addressed at an early stage. In 2020 the outcomes for disadvantaged pupils improved and the school continues to work to further reduce the gap between disadvantaged pupils and other pupils nationally. Pupil voice in early 2020 overwhelmingly shows disadvantaged pupils have a positive attitude towards school and enjoy their time here. Please refer to 2019/20 expenditure for further information.

Barriers, Actions and Intended Impact

At our school we recognise that each child is unique and will have different needs which may well vary throughout their time at our school. We feel that children who may have barriers to learning need support to perform as well as, or better than, their peers so that they can be successful in the next stages of their education and in their future career. High expectations are key to helping remove the attainment gaps.

Some of the pupils for whom the Pupil Premium provides support are working below the level of their peers and the school needs to identify the most appropriate support.

Some pupils may be experiencing social, emotional or psychological barriers to learning as a result of experiences in their lives. Again it is essential that we explore these issues so as a school we can find the best way to support them.

There are also other pupils who are attaining well at school, either at the same level or higher than their peers. We recognise the need to provide additional support or fund additional opportunities for such pupils to improve and enhance their experiences.

Barrier to learning	Removal of barriers			Intended impact
	Action to remove barrier	Person responsible	Cost	
Access to high quality first teaching for all.	Curriculum enrichment	DHT	£2,500	Lesson observations and pupil voice show increased engagement and enjoyment.
	Courses: CPD for teachers	DHT	£2,000	
	Courses: CPD for LSAs	HT & DHT	£2,000	
	Whole school training	HT & DHT	£2,000	
	Metacognition and self-regulation through marking and feedback	HT & DHT	£0	Through immediate feedback, peer critique and discussions, children will confidently self-regulate and improve their work.
Wellbeing.	Pastoral Learning Mentor	HT	£23,000	Any child that suffers social, emotional or behavioural difficulties is supported such that they are then able to focus on learning. Increased engagement with parents, giving them more confidence to contact and come into school.
	Milk	Finance	£110	Every child has access to fresh milk each school day.
	Targeted Extended School places at breakfast club	Finance/HT/Learning Mentor	£1,000	All children have the opportunity to start to the school day with a healthy breakfast. Improved social skills and improved behaviour.

	After school clubs	Finance	£1,000	All children have the opportunity to participate in After school clubs regardless of personal circumstances.
	Counselling/Play Therapy	Open Door	£3,000	All children will have the opportunity to receive professional support with their emotional, social and mental health.
	Residential	DHT	£3,000	All children have the opportunity to attend the residential trip in Year 6.
Access to highly effective curriculum support, for those falling behind.	In-class intervention as identified through data and provision maps.			
	LSA Targeted Support focussed on specific needs and skills, including for phonics	DHT	£42,800	Individual pupils' progress falls back in line with expectations.
Access to resources and equipment to support learning.	Resources and equipment	HT	£1,000	Every child has equal access to books, resources, uniform and equipment.
	ICT resources	HT	£2,000	Every child has access to ICT outside of lesson time as well as quality ICT equipment to enable full access to the curriculum

Access to wider opportunities.	School trip subsidy	Finance	£3,000	To broaden and widen children's experiences of the wider world.
Access to education and support for parents	Parent workshops in Maths, writing, phonics, guided reading etc.	Lead Teachers	£0	To provide parents with the tools to support their children at home and feel more confident.
Parental engagement	Pupil premium workshops Child and parent workshops focused on expectations, homework and support with reading.	Pastoral Learning Mentor	£0	To encourage parents to support their children with learning activities in and out of school. To provide parents with the confidence to support their children. To provide parents with a support network.
TOTAL £104,910				