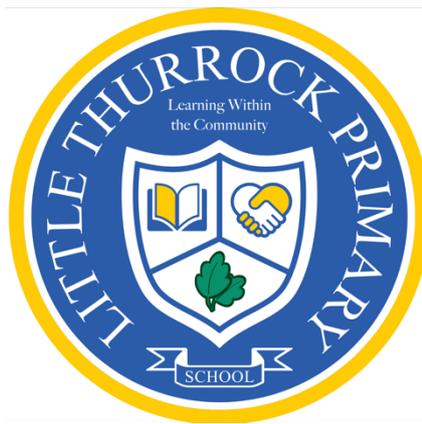


LITTLE THURROCK PRIMARY SCHOOL



Little Thurrock Nursery Admissions Policy

Signed: *Deoise Manson*
Chair of Governors

Signed: *[Signature]*
Headteacher

Date: October 2021
Next Review: October 2022

LITTLE THURROCK PRIMARY SCHOOL



Nursery Admissions Policy

Little Thurrock primary School offers 3-4 year old provision in our purpose built nursery. Places are available for 3 hours each day with availability for 52 pupils. The children attend either morning or afternoon sessions and depending on availability and demand, we aim to meet your requirements for these sessions. Our nursery is fully staffed with Early Years experts including our Nursery Teacher and EYFS qualified support team. Little Thurrock admits those children born between September and August of the relevant academic year in one intake.

Priority given to:

1. Children Looked after (LAC), formally looked after and those with a statement of special educational need
2. Children whose normal place of residence is in the catchment area of the school
3. Children whose normal place of residence is outside the catchment area

In the event of two children having equal priority within one of the above criteria priority will be given to a child:

1. with a sibling in the primary school
2. Distance from the school with proximity the determining factor.

A place at nursery does not guarantee a place in the reception class. The local authority manages school admissions for statutory age children and must be applied for separately to Thurrock council. Information on applying for a place at primary school is available on our website www.littlethurrock.thurrock.sch.uk

Please contact the school office if you have any questions. We look forward to seeing you at our Nursery open days, and you are welcome to view the nursery and school at any time.

Review

The governing body reviews this policy every year. The governors may however review the policy earlier than this, if the government introduces new regulations, or if the governing body receives recommendations on how the policy might be improved.