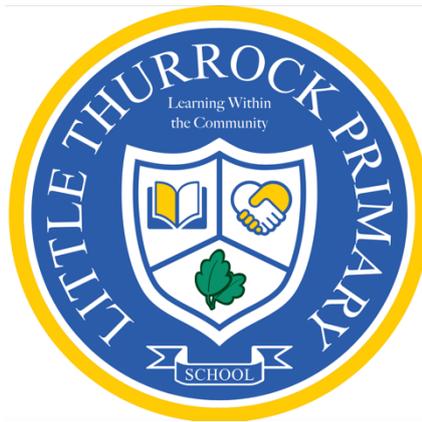


LITTLE THURROCK PRIMARY SCHOOL



Children with health needs who cannot attend school Policy.

Deoise Hanson

Signed:

Chair of Governors

S. McElroy

Signed:

Headteacher

Date: November 2021

Next Review: November 2022

LITTLE THURROCK PRIMARY SCHOOL



Children with health needs who cannot attend school.

CONTENTS	PAGE NO
1. Aims	3
2. Legislation and guidance	3
3. The responsibilities of the school	3
4. Monitoring arrangements	4
5. Links to other policies	4

1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority.

2. Legislation and guidance

This policy reflects the requirements of the Education Act 1996.

3. The responsibility of the school

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

This will be arranged by the school's Inclusion Leader in consultation with the class teacher and SENCO, as appropriate. This may be in the form of online remote education or paper packs provided to parents/carers.

Ongoing contact with parents/carers will review the work provided and adapt as needed. The inclusion Leader will liaise with parents/carers, the class teacher and SENCO (if required) to ensure a smooth transition back into school.

3.2 If the local authority makes arrangements

If the school cannot make suitable arrangements/the period of absence exceeds 15 days, Thurrock Council will become responsible for arranging suitable education for these children.

The contact at Thurrock Council is through the Children Missing in Education Team via cme@thurrock.gov.uk.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible.
 - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
 - Create individually tailored reintegration plans for each child returning to school
 - Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by Sarah McHugh (Headteacher) and Sarah Joynes (Deputy Headteacher). At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions

Review

The governing body reviews this policy every year. The governors may however review the policy earlier than this, if the government introduces new regulations, or if the governing body receives recommendations on how the policy might be improved.